On the Contribution of Cognitive Science to Second Language Research

Cognitive science is the interdisciplinary study of the mind and mental operations, bringing together various theoretical, empirical and experimental perspectives to study language learning and the fluid and dialectic relationships between cognition and other individual and social variables such as personality, emotions, identity and acculturation. From this perspective, learning a second language is not only a cognitive act, but also an emotional one. Cognitive science has informed SLA research in a broad range of fields. Some scholars have offered valuable insight into the role of learners stable cognitive, emotional and personality traits on production, learning and acculturation. Other scholars have examined the influence of culture and language on learners' identity construction and emotional experience in a second language. And yet others have focused on relationships between tasks, the learning environment and learners' cognitive and emotional experience in real time. This rich body of research points to a promising future with emerging portraits of second language acquisition and acculturation that we are collectively constructing.

In the spirit of the theme *On the Contribution of Cognitive Science to Second Language Research,* the SLRF 2018 team invites proposals for paper and poster presentations that illustrate these contributions.

We welcome but are not limited to submissions in the following areas of research.

> Cognitive and Neurocognitive Approaches to SLA
> Psycholinguistic and Psychological Approaches to SLA
> Sociocultural Approaches to SLA
> Individual Learners Traits and SLA
> Language, Culture, Identity and SLA
> Intercultural Psychology and SLA
> Positive psychology and SLA
> Bilingualism and Multilingualism
> Task-based approaches to SLA

Guidelines for Submissions

1. *General submission Instructions*

An author may submit only one paper or one poster as first author, but may also be a colloquium organizer, discussant, or co-author of a maximum of two additional presentations or posters.

All documents submitted should be in PDF format and completely anonymized, with all references to institutions and presenters removed.

2. *Instruction for individual papers and posters*

Individual paper sessions must be designed for a 20-minute presentation followed by a 10-minute question/discussion period.

Proposals for individual papers and poster presentations should consist of:

1) **a type of presentation (Individual paper or Poster),**
2) **a title,**
3) **an abstract not exceeding 350 words,**
4) **and a summary not exceeding 50 words,**

all submitted in a single PDF.

3. *Instruction for colloquia*

Colloquia should be planned for 3-hour blocks and consist of colloquia of about four papers.

The proposal should consist of:
1) a colloquium title,
2) a brief thematic overview not to exceed 200 words,
3) and brief abstracts for each of the papers not to exceed 150 words each,
all submitted as a single PDF document.

Proposals for colloquia should be submitted by email to the following address: slrf2018@uqam.ca

4. *Abstract evaluation*

First and foremost, only abstracts presented in the formats detailed above will be evaluated. Those not meeting these criteria will be rejected.

Next, abstracts will be evaluated according to the following criteria:

For individual papers and poster

1) Appropriateness and significance of the topic for the participants of this year's SLRF
2) Evidence of a theoretical framework and links to previous research
3) Information regarding research design in the case of empirical studies
4) Clear treatment of the topic in the case of theoretical papers
5) Clarity of organization of the proposal

For symposium proposals

1) evidence of coherence
2) and complementarity of the papers